



### District Report Card: 2017


|                       |                             |
|-----------------------|-----------------------------|
| <b>State:</b> Haryana | <b>District:</b> Panchkula  |
| <b>Class:</b> 8       | <b>Subject:</b> Mathematics |
| <b>Schools:</b> 51    | <b>Students:</b> 1170       |


### Participation/Coverage


#### Students

|  |        |       |        |       |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys   |       | Girls  |       |
|  | Number | %     | Number | %     |
|  | 538    | 45.98 | 632    | 54.02 |

|   |        |       |        |       |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural  |       | Urban  |       |
|   | Number | %     | Number | %     |
|   | 570    | 48.72 | 600    | 51.28 |

|  |        |       |        |      |        |       |        |       |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |      | OBC    |       | GEN    |       |
|  | Number | %     | Number | %    | Number | %     | Number | %     |
|  | 364    | 31.11 | 1      | 0.09 | 325    | 27.78 | 480    | 41.03 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 3  | 0  | 0  | 0    | 5  | 2   |

|  |            |       |                  |      |
|--|------------|-------|------------------|------|
| <div>Management</div> <div></div> | Government |       | Government-aided |      |
|  | Number     | %     | Number           | %    |
|  | 1094       | 93.50 | 76               | 6.50 |

### Average Performance of Students in Mathematics (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 34.32   | 30.94  | 37.20  | 32.71 | 35.86 | 34.32      | 34.39 | 33.33        | 46.67 | 33.23 | 35.79 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| M601              | Solves problems involving large numbers by applying appropriate operations   | 31.39                  |
| M606              | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 35.39                  |
| M620              | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 30.36                  |
| M621              | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 22.87                  |
| M702              | Interprets the division and multiplication of fractions  | 36.84                  |
| M705              | Solves problems related to daily life situations involving rational numbers  | 26.50                  |
| M706              | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 20.49                  |
| M707              | Adds/subtracts algebraic expressions   | 36.84                  |
| M710              | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 23.29                  |
| M717              | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 34.72                  |
| M719              | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 52.01                  |
| M721              | Interprets data using bar graph  | 48.86                  |
| M801              | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 30.47                  |
| M802              | Finds rational numbers between two given rational numbers  | 25.92                  |
| M803              | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11   | 44.74                  |
| M804              | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 32.40                  |
| M808              | Uses various algebraic identities in solving problems of daily life  | 45.71                  |
| M812              | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 29.45                  |
| M818              | Finds surface area and volume of cuboidal and cylindrical object   | 18.91                  |
| M819              | Draws and interprets bar charts and pie charts   | 38.97                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |      |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |      |
| Number  | %     | Number    | %     | Number    | %     | Number    | %    |
| 542   | 46.32 | 415       | 35.47 | 179       | 15.30 | 34        | 2.91 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Finds surface area and volume of cuboidal and cylindrical object (18.91)
- 2 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (20.49)
- 3 - Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (22.87)

4 - Solves problems related to conversion of percentage to fraction and decimal and vice versa (23.29)

5 - Finds rational numbers between two given rational numbers (25.92)